



SPEAKER PROFILE —

Dr. Bill Daggett

Dr. Bill Daggett is the Founder of the Successful Practices Network and the International Center for Leadership in Education. Since the pandemic, he has headed reform initiatives in multiple states. He co-chaired the AASA LEARNING 2025: National Commission for Student-Centered, Equity-Focused, Future-Driven Education and had a leadership role with AASA's National Demonstration Network.

Dr. Daggett's ability to move education systems towards more rigorous and relevant skills and knowledge for ALL students has led to collaborations with state-level and local district initiatives in all 50 states, as well as in Europe and Asia.

While an avid supporter of public schools, he also challenges educators to focus more on the children's future than on maintaining the classrooms of our youth. His insights and leadership have led nearly every major education association in the U.S., hundreds of school districts and colleges, numerous political and business leaders, publishers, and others to seek his insight and guidance.

Dr. Daggett began his career as a teacher, became a local administrator, and then the Director of the New York State Education Department. Today, he provides leadership and guidance to the National Dropout Prevention Center and the Career and Technical Education Technical Assistance Center, both part of the Successful Practices Network.

He created the Rigor/Relevance Framework and the Rigor-Relevance-Resilience Learning Model, which has become a pillar of many of the nation's school reform efforts. Dr. Daggett has authored 26 books on student learning and instruction, as well as textbooks, research reports, and journal articles.

Dr. Daggett has been recognized as a distinguished alumnus by both Temple University and the State University at Albany.

Dr. Daggett has a special commitment to individuals with disabilities. He and his wife, Bonnie, volunteer their time and lend their support to Wildwood Programs in upstate New York. Wildwood serves the needs of people of all ages who, like their daughter Audrey, have neurological impairments/learning disabilities or autism, by enabling them to become the best that they can be.

